

K/1 LESSON PLAN

April 15-19, 2024
Ms. Umali

K-ELA (Skills 10 & Knowledge 12)

Monday

Skills 10

Topic: Lesson 17 Basic Code: Introduce /oe/ > 'o_e'

Objectives:

- Orally segment two-syllable words
- Identify spoken words with /oe/ sound, write digraph spelling 'o_e'

Assessment: AP. 17.1

Knowledge 12

Topic: Lesson 5 Thomas Jefferson

Objectives:

- Review George Washington; describe Founding Fathers
- Describe why Thomas Jefferson is a Founding Father

Assessment: Draw George Washington

Tuesday

Skills 10

Topic: Lesson 18 Basic Code: Review /oe/ > 'o_e'

Objectives:

- Read previously taught Tricky Words
- Read single-syllable words with the 'ee', 'a_e', 'i_e', and 'o_e' spellings

Assessment: AP. 18.1, 18.2

Knowledge 12

Topic: Lesson 6 Abraham Lincoln

Objectives:

- Review details about Founding Fathers
- Explain why Abraham Lincoln was important

Assessment: AP. 6.1

Wednesday

Skills 10

Topic: Lesson 19 Basic Code: Review

Objectives:

- Provide sound and name of lowercase letters
- Read "The Sled Ride," answer questions about text, create illustration

Assessment: AP. 19.1

Knowledge 12

Topic: Lesson 7 Teddy Roosevelt

Objectives:

- Review Washington, Jefferson, and Lincoln
- Explain why Theodore Roosevelt was important

Assessment: AP. 7.1

1-ELA (Skills 7 & Knowledge 11)

Monday

Skills 7

Topic: Lesson 1 Spelling Alternatives: Introduce /ae/ > 'ai' and 'ay'

Objectives:

- Decode words with /ae/ > 'ai', 'ay'
- Read and write Tricky Word by and other words

Assessment: AP 1.1

Knowledge 11

Topic: Lesson 5 Lewis and Clark

Objectives:

- Review events leading up to Louisiana Purchase
- Explain reasons Lewis and Clark went on their expedition

Assessment: Map with route

Tuesday

Skills 7

Topic: Lesson 2 Spelling Alternatives: Practice /ae/ > 'ai' and 'ay'

Objectives:

- Decode words with /ae/ > 'ai', 'ay'
- Read "Martez, Martez, Martez," answer questions about text

Assessment: AP. 2.1

Knowledge 11

Topic: Lesson 6 Lewis and Clark: The Journey Begins

Objectives:

- Identify Lewis and Clark's three tasks
- Describe beginning of Lewis and Clark's expedition

Assessment: Exit Pass (Act our Louis and Clark Expedition)

Wednesday

Skills 7

Topic: Lesson 3 Grammar: Plural Nouns and Noun Verb Agreement

Objectives:

- Distinguish between common and proper nouns
- Form plural nouns; match plural nouns and verbs in sentences

Assessment: AP 3.2

Knowledge 11

Topic: Lesson 7 Discovery and Danger on the Prairie

Objectives:

- Explain how Lewis and Clark prepared for their expedition
- Describe Lewis and Clark's encounters with Native Americans

Assessment: AP. 7.1

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K-ELA (Skills 10 & Knowledge 12)

Thursday

Skills 10

Topic: Lesson 20 Basic Code: Review

Objectives:

- Read single-syllable words 'o', 'o_e' or 'a' and 'a_e' spellings
- Match long vowel sound-spellings to single syllable words

Assessment: AP. 20.1, 20.2

Knowledge 12

Topic: Lesson 8 Barack Obama

Objectives:

- Review Washington, Jefferson, Lincoln, and Roosevelt
- Identify Barack Obama as 44th and first African American president

Assessment: Draw favorite president.

Friday

Skills 10

Topic: Lesson 21 Basic Code: Review

Objectives:

- Read and spell single-syllable, similarly-spelled words
- Read "Scott's Snack Stand," answer questions about text, create illustration

Assessment: AP. 21.1

Knowledge 12

Topic: Lesson 9 Carving Mount Rushmore

Objectives:

- Review Washington, Jefferson, Lincoln, Roosevelt, and Obama
- Describe importance of Mount Rushmore

Assessment: AP. 9.1, 9.2

1-ELA (Skills 7 & Knowledge 11)

Thursday

Skills 7

Topic: Lesson 4 Grammar: Conjunctions and Noun Verb Agreement

Objectives:

- Revise and expand sentences using conjunctions and, but, so, or
- Distinguish between singular and plural nouns, match correct verb form with noun

Assessment: AP 4.1

Knowledge 11

Topic: Lesson 8 Sacagawea

Objectives:

- Review tasks Lewis and Clark have accomplished so far
- Describe how Sacagawea came to be part of Lewis and Clark's expedition

Assessment: AP. 7.1

Friday

Skills 7

Topic: Lesson 5 Review and Practice: Spelling Assessment

Objectives:

- Write Tricky Word by
- Decode words with /ae/ > 'ai', 'ay' and r-controlled vowel sounds

Assessment: AP. 5.1, 5.2, 5.3

Knowledge 11

Topic: Lesson 9 Red Cedars and Grizzly Bears

Objectives:

- Review the tasks Lewis and Clark have accomplished so far
- Describe additional things Lewis and Clark encountered

Assessment: 7.1

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K-Mathematics

Monday

Topic: Strategies for Counting On

Objectives:

- Count on up to 3 more using numeral and 5-group cards and fingers to track the change.

Assessment: Lesson 15 Exit Ticket

Tuesday

Topic: Strategies for Counting On

Objectives:

- Count on to find the unknown part in missing addend equations such as $6 + _ = 9$.
- Answer, "How many more to make 6, 7, 8, 9, and 10?"

Assessment: Lesson 16 Exit Ticket

Wednesday

Topic: The Commutative Property of Addition and the Equal Sign

Objectives:

- Understand the meaning of the equal sign by pairing equivalent expressions and constructing the number sentence.

Assessment: Lesson 17 Exit Ticket

Thursday

Topic: The Commutative Property of Addition and the Equal Sign

Objectives:

- Understand the meaning of the equal sign by pairing equivalent expressions and constructing the number sentence.

Assessment: Lesson 18 Exit Ticket

Friday

Topic: The Commutative Property of Addition and the Equal Sign

Objectives:

- Represent the same story scenario with addends repositioned (the commutative property).

Assessment: Lesson 19 Exit Ticket

1-Mathematics

Monday

Topic: Coins and their Values

Objectives:

- Identify pennies, nickels, and dimes by their image, name, or value. Decompose the values of nickels and dimes using pennies and nickels.

Assessment: Exit Ticket (Eureka Math)

Tuesday

Topic: Coins and their Values

Objectives:

- Identify quarters by their image, name, or value. Decompose the value of a quarter using pennies, nickels, and dimes.

Assessment: Exit Ticket (Eureka Math)

Wednesday

Topic: Coins and their Values

Objectives:

- Identify varied coins by their image, name, or value. Add one cent to the value of any coin.

Assessment: Exit Ticket (Eureka Math)

Thursday

Topic: Coins and their Values

Objectives:

- Count on using pennies from any single coin.

Assessment: Exit Ticket (Eureka Math)

Friday

Topic: Ways to Make a Dollar

Objectives:

- Create coin combinations that are equal to one dollar.

Assessment: Exit Ticket (Big Ideas Extra Worksheets)

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Science (Combined)

Monday-Wednesday

Topic: Engineer It- How Can We Solve a Problem?

Objectives

- Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

Assessment: Hands On Activity and Lesson Check

Social Studies (Combined)

Thursday and Friday

Topic: Chapter 6: Work in the Community

Lesson 4: We Spend, Budget and Save

Objectives:

- Students will know how people spend and save money

Assessment: Quest, Lesson Check

Specials

Monday-Friday

Writing

Writing Opinion Text

- Write an Opinion Text

Monday - Library

Tuesday - STEM (Toothpick Star Science Experiment)

Wednesday - Health (Lesson 7: Disease and Illness Prevention)

Thursday - Keyboarding

Friday - Arts (Magic Foil Art)

Monday-Friday

Phy Ed. - Foot Dribble and Pass (Passing & Receiving)

Tuesday and Thursday

Music - Articulation, Beat, Tempo, Melodic Direction (high-middle-low),
Timbre of Orchestral Instruments